



# Epilepsy and Brain Development Genetics Clinics

## Medical/Family History Form



Please complete this form to the best of your ability and return it to us in the enclosed envelope.

Date Completed \_\_\_\_\_

Child's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Parent #1 Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Parent #2 Name \_\_\_\_\_

Date of Birth \_\_\_\_\_

Home Address \_\_\_\_\_

Street

City

State/Country

Zip

Home Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email \_\_\_\_\_

Languages spoken at home \_\_\_\_\_

Would you like a language interpreter present for your visit? NO YES

What is your understanding of your child's diagnosis and prognosis? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What have your child's doctors told you about his or her condition, what is their opinion and what have they offered in terms of treatment?

\_\_\_\_\_  
\_\_\_\_\_

How did you hear about us? \_\_\_\_\_

## Genetic Testing

Has your child ever had genetic testing? NO YES

If yes, please fill out below: Please include all testing that is currently pending.

Test Name	Hospital	Ordering Doctor	Lab Completed

## PRENATAL / BIRTH HISTORY

How many times has the patient's mother been pregnant? \_\_\_\_\_

Which of mother's pregnancies was this (1<sup>st</sup>, 2<sup>nd</sup>, etc)? \_\_\_\_\_

Was this pregnancy achieved through the use of any assisted reproductive technologies? NO YES

If yes, please indicate all that apply:

- Artificial insemination       IVF       GIFT       ZIFT       ICSI
- Assisted hatching       Blastocyst transfer       Egg donor       Surrogate
- Sperm donor       Preimplantation genetic diagnosis (PGD)

How many biological children does the mother have? \_

Are all of these children currently living? NO YES

If no, please provide as much information as possible regarding any children who have passed away:

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Were there pregnancy losses/miscarriages before this pregnancy? NO YES How many? \_\_\_\_\_

Were there pregnancy losses/miscarriages after this pregnancy? NO YES How many? \_\_\_\_\_

Biological mother's age at delivery \_\_\_\_\_

Biological father's age at delivery \_\_\_\_\_

*Please check No or Yes if the following occurred; if Yes please describe.*

**During pregnancy:**

Illness	<input type="checkbox"/> NO	<input type="checkbox"/> YES	Describe: _____
Medication taken	<input type="checkbox"/> NO	<input type="checkbox"/> YES	Describe: _____
Bleeding	<input type="checkbox"/> NO	<input type="checkbox"/> YES	Describe: _____
Smoking	<input type="checkbox"/> NO	<input type="checkbox"/> YES	Describe: _____
Alcohol	<input type="checkbox"/> NO	<input type="checkbox"/> YES	Describe: _____
Prenatal testing	<input type="checkbox"/> NO	<input type="checkbox"/> YES	Type & Results: _____
Ultrasounds/Imaging	<input type="checkbox"/> NO	<input type="checkbox"/> YES	When & Results: _____

Length of pregnancy (in weeks): \_\_\_\_\_

Please describe any problems during pregnancy: \_\_\_\_\_

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**Labor and Delivery:**

Induced NO YES If yes, reason: \_\_\_\_\_  
Lasted over 12 hours NO YES  
Cesarean section NO YES If yes, reason: \_\_\_\_\_  
Anesthesia NO YES If yes, type: Spinal/Epidural/General (asleep)

Labor Complications: \_\_\_\_\_

**Newborn Period:**

Complications NO YES If yes, describe: \_\_\_\_\_  
Cried right away NO YES  
APGAR scores, if known: \_\_\_\_\_ @ 1 minute; \_\_\_\_\_ @ 5 minutes  
Birth Measurements: Head circumference \_\_\_\_\_; Weight \_\_\_\_\_; Length \_\_\_\_\_  
Went home after \_\_\_\_\_ days in the hospital

**Infancy:**

Enjoyed cuddling NO YES  
Fussy/Irritable NO YES  
Less active than other babies NO YES  
Floppy/low muscle tone NO YES  
Poor feeding NO YES

Other information we should know: \_\_\_\_\_  
\_\_\_\_\_

## DEVELOPMENTAL HISTORY

If you can recall, please record the age (in months or years) at which your child reached the following developmental milestones. If you do not recall the specific age, please indicate your best guess as to whether this was early, normal or late. If your child has not yet achieved a milestone please indicate this. Please indicate if your child has ever lost a skill (regressed) after having previously acquired that skill.

### Gross Motor Skills

- |                       |                             |   |  |
|-----------------------|-----------------------------|---|--|
| Lifts head when prone | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Rolls front to back   | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Rolls back to front   | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Sits when placed      | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Comes to a sit        | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Crawls                | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Stands w/o support    | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Walks with assistance | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Walks independently   | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |

### Communication

- |                      |                             |   |  |
|----------------------|-----------------------------|---|--|
| Smiles               | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Coos                 | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Babbles              | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Says single words    | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Speaks in phrases    | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Speaks in sentences  | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Speaks clearly       | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Gestures (waves)     | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Points for wants     | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Understands commands | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |

### Fine Motor Skills

- |                        |                             |   |  |
|------------------------|-----------------------------|---|--|
| Reaches for objects    | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Holds objects          | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Brings hands together  | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Brings hands to mouth  | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Uses pincer grasp      | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Points with one finger | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |
| Hand preference        | <input type="checkbox"/> No | <input type="checkbox"/> Yes; Age when acquired _____ | <input type="checkbox"/> Lost Skill; Age when lost _____ |

**Was the loss of any of these skills at the same time your child first developed seizures?**

- No       Yes       Not applicable (no loss of skills)

**List any services or therapies that your child receives & frequency:**

Physical therapy:       *Times per week* \_\_\_\_\_

Occupational therapy:       *Times per week* \_\_\_\_\_

Speech therapy:       *Times per week* \_\_\_\_\_

*Other (please list type and frequency):* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**School Information**

\_\_\_\_\_

School Name/Location: \_\_\_\_\_

Grade in School: \_\_\_\_\_

Classroom type:     Fully integrated       Partially integrated       Separate special education

*Accommodations:* \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**EPILEPSY HISTORY** (if applicable)

**Age at time of 1<sup>st</sup> seizure:** less than 1 month 1 -3 months 4-6 months 7-12 months  > 1 year

**Longest seizure free period:**  < 1 week 1 week to 1 month 2-3 months  
4-6 months 7-12 months 1-2 years  >2 years

**Has your child ever had a very long seizure, lasting >15 minutes?** No Yes

If yes, number of times this has happened \_\_\_\_\_

Please describe seizure types in detail below:

#	Seizure type	Description	Age of onset/ Age of resolution (if resolved)	Current frequency/ max. frequency
1				
2				
3				
4				

## MEDICAL HISTORY

Please tell us if your child has ever had any of the following medical concerns:

Concerns involving...	Yes	Describe (ex. frequency, type, starting at what age)
Seizures		
Hearing		
Vision		
Headaches		
Allergies		
Heart		
Lungs		
Ear infections		
Blood (such as anemia)		
Kidney or bladder		
Stomach or bowel		
Bones		
Muscles		
Growth		
Serious head injury		
Serious injury		
Hospitalization		
Surgery		
Intellectual disability		
Developmental delay		
Behavior		
Mental health		
Sleep		
Learning disabilities		

List any other health problems including genetic diagnoses: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Imaging/MRI information:

What have you been told by your doctors about any structural brain abnormalities?

No structural brain abnormalities

Yes, structural brain abnormality present

If yes, please describe as you understand the findings

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## MEDICATIONS

List any medications and doses that your child currently takes:

Name	Dose	Frequency (such as twice daily)	Side effects

List any other anti-seizure medications that your child has taken in the past:

Name	Max Dose if known	Side effects/Reason for Discontinuing

## FAMILY HISTORY

**Please complete this section to the best of your ability. If there are limitations in your knowledge of biological family members due to adoption, egg/sperm donation or other family circumstances please indicate this.**

### Parents

	Child's Biological Mother	Child's Biological Father
Current age		
Occupation		
Highest grade completed in school		
Medical problems		
Learning problems		
Mental health problems		
History of epilepsy, age of onset and seizure types if known, syndrome diagnosis? Cause? Febrile seizures?		

Because it can be important to know for genetic evaluations, are you child's parents related to each other by blood or do they share any blood relatives in common? Yes No

❖ Child's biological MOTHER's family's ethnic background/ancestry? (example: English, Nigerian, Russian, Jewish etc.)

\_\_\_\_\_  
Your child's biological MOTHER has how many sisters? \_\_\_\_\_ How many brothers? \_\_\_\_\_

Please list mother's siblings' names, with the age of each person & how many children each person has. *Use back if necessary.*

First Name	Full or Half Sibling	Age	# Daughters	# Sons

❖ Child's biological FATHER's family's ethnic background/ancestry? (example: English, Nigerian, Russian, Jewish etc.)

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Your child's biological FATHER has how many sisters? \_\_\_\_\_ How many brothers? \_\_\_\_\_

Please list father's siblings' names, with the age of each person & how many children each person has. *Use back if necessary.*

First Name	Full or Half Sibling	Age	# Daughters	# Sons
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**Siblings**

Your CHILD has how many full sisters (same mother & same father)? \_\_\_\_\_ Half sisters? \_\_\_\_\_

Your CHILD has how many full brothers (same mother & same father)? \_\_\_\_\_ Half brothers? \_\_\_\_\_



## CLINIC NOTES

If you would like the medical note from our meeting sent to other healthcare providers, please include their names and addresses below:

Health Care Provider	Name	Address	Fax
Primary Care/ Pediatrician			
Neurologist			
Other (please specify)			

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## INFORMATION NEEDS

We will discuss a number of topics during your visit. In order to help us meet your personal needs, please indicate if any of the following areas are of particular interest to you.

- Review of diagnosis, including review of previous studies & results such as genetic tests, MRI, and/or EEG.
- Discussion of treatments.
- Genetic counseling, including discussion of genetics and inheritance and/or possible concerns for future pregnancies or other family members.
- Discussion of emotional aspects of caring for a child with special needs and/or sources of information and support.
- Discussion of potential enrollment into genetic research studies.

Additional questions or concerns you would like to discuss: \_\_\_\_\_

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